Teacher Evaluation Summary

Instructor:	DATTA	Department	Entrp. and Info Sys
Course	IS 375, Section 01	Campus	Pullman
Semester	**Summer 2008**	Campus Zip	NA

Summary Statistics

Category	Score	Details
Overall Score:	**3.72**	Average of Q1-Q12, Note 4-point Scale. No connection with past Questionnaire (Q 40)
Adjusted overall Score	**3.72**	Overall Score as determined student in this course receiving A or B grades
Course Organization	**4.00**	Average of Q1 and Q2. Well-Organized, clearly defined grading criteria
Instruction Interaction	**3.70**	Average of Q3-Q6. Availability, guidance, fairness and approachability
Delivery and Content	**3.50**	Average of Q7-Q10. Interesting, Understandable, challenging and informative
Difficulty	**3.90**	Average of Q11 and Q12. Work load and course difficulty
Student Initiative	**3.30**	Average of Q13, Q14, Q21, Q22. Self-Reported initiative attendance. WSU, GPA, grade in course. (Measures student aptitude/motivation. No reflection in teacher performance)
Course Lab		*Average of Q16 and Q17. Lab well organized, contributed to learning. (Not applicable of no lab)*
Teaching assistant(s)		*Average of Q18 and Q19. TA approachable, knowledgeable.(Not Applicable if no TA)*
Response Percent	**100%**	**5 out of 5 students responded**. Number of student responses/end-of semester enrollment

Mean Ratings

		Dept.=MI, Level = 300 (n=4)				**CB Core Courses (n=46)**				**CB Elective Courses (n=51)**			
Category	Score	Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall Score	**3.72**	2.48	**3.39**	3.90	0.32	2.18	**3.27**	3.77	0.44	2.10	**3.39**	4.00	0.33
Adjusted overall Score	**3.72**	2.46	**3.39**	3.88	0.33	2.43	**3.35**	3.82	0.36	2.10	**3.39**	4.00	0.33
Subcategories													
Course Organization	**4.00**	2.46	**3.47**	4.00	0.53	2.44	**3.43**	3.96	0.57	1.59	**3.49**	4.00	0.51
Instruction Interaction	**3.70**	2.56	**3.46**	4.00	0.24	2.25	**3.40**	4.00	0.30	1.86	**3.49**	4.00	0.21
Delivery and Content	**3.50**	2.40	**3.31**	3.88	0.19	2.20	**3.13**	3.75	0.37	2.31	**3.24**	4.00	0.19
Difficulty	**3.90**	2.50	**3.34**	3.90	0.56	1.56	**3.18**	4.00	0.72	2.17	**3.31**	4.00	0.66
Student Initiative	**3.30**	3.19	**3.33**	3.45	-0.3	2.58	**3.20**	3.75	0.10	3.00	**3.37**	4.00	-.07
Response Rate													
Response Percent:	**100%**	54%	**85%**	100%	15%	6%	**67%**	100%	33%	27%	**81%**	100%	19%

Question by Question

		Likert Scale: Agree/Disagree					
Mean	N	SA	A	N	D	SD	**Question**
4.00	5	5	0	0	0	0	1. This course was well organized, with detailed objectives and goals.
4.00	5	5	0	0	0	0	2. Grading criteria was clearly defined in the syllabus.
3.80	5	4	1	0	0	0	3. The instructor was readily available
3.80	5	4	1	0	0	0	4. The instructor was effective in guiding learning
3.60	5	4	0	1	0	0	5. The instructor was fair and consistent in grading
3.60	5	3	2	0	0	0	6. The instructor was approachable and interested in student feedback
3.60	5	4	0	1	0	0	7. The presentation of information was interesting and held my attention.
3.60	5	3	2	0	0	0	8. The course enhanced my ability to understand and and/or analyze business problems.
3.20	5	1	4	0	0	0	9. The presentation of information was thought provoking and challenged my thinking.
3.60	5	3	2	0	0	0	10. This was an informative class. I learned a great deal.
4.00	5	5	0	0	0	0	11. The work load for this course…was about the right given the subject matter and course level.
3.80	5	4	1	0	0	0	12. The level of difficulty for this course was about the right given the subject matter…
3.60	5	3	2	0	0	0	13. I've demonstrated initiative by keeping current on assignments and studying regularly.
3.80	5	4	1	0	0	0	14. My attendance and participation in this course has been excellent
							(There is no Q15.)
		0	0	0	0	0	16. The lab experience was well organized and well-coordinated with the lecture[s]
		0	0	0	0	0	17. The lab exercises contributed to my learning for the course.
		0	0	0	0	0	18. The teaching assistant was approachable and helped my learning process.
		0	0	0	0	0	19. The teaching assistant was knowledgeable about the subject matter.

Teacher Evaluation Summary

Instructor:	DATTA	Department	Entrp. and Info Sys
Course	MIS 375	Campus	Pullman
Semester	**Summer 2009**	Campus Zip	NA

Summary Statistics

Category	Score	Details
Overall Score:	**3.77**	Average of Q1-Q12, Note 4-point Scale. No connection with past Questionnaire (Q 40)
Adjusted overall Score	**3.77**	Overall Score as determined student in this course receiving A or B grades
Course Organization	**3.90**	Average of Q1 and Q2. Well-Organized, clearly defined grading criteria
Instruction Interaction	**3.85**	Average of Q3-Q6. Availability, guidance, fairness and approachability
Delivery and Content	**3.65**	Average of Q7-Q10. Interesting, Understandable, challenging and informative
Difficulty	**3.70**	Average of Q11 and Q12. Work load and course difficulty
Student Initiative	**3.48**	Average of Q13, Q14, Q21, Q22. Self-Reported initiative attendance. WSU, GPA, grade in course. (Measures student aptitude/motivation. No reflection in teacher performance)
Course Lab		*Average of Q16 and Q17. Lab well organized, contributed to learning. (Not applicable of no lab)*
Teaching assistant(s)		*Average of Q18 and Q19. TA approachable, knowledgeable.(Not Applicable if no TA)*
Response Percent	**83%**	**10 out of 12 students responded**. Number of student responses/end-of semester enrollment

Mean Ratings

		Dept.=MI, Level = 300 (n=5)				**CB Core Courses (n= 54)**				**CB Elective Courses (n=50)**			
Category	Score	Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall Score	**3.77**	2.84	**3.37**	3.77	0.40	2.32	**3.27**	3.90	0.49	2.62	**3.37**	3.87	0.40
Adjusted overall Score	**3.77**	2.82	**3.35**	3.77	0.41	2.57	**3.37**	3.89	0.40	2.59	**3.41**	3.88	0.36
Subcategories													
Course Organization	**3.90**	3.06	**3.52**	3.90	0.38	2.66	**3.47**	4.00	0.43	2.56	**3.47**	3.90	0.43
Instruction Interaction	**3.85**	3.08	**3.51**	3.51	0.34	1.75	**3.40**	4.00	0.45	2.55	**3.48**	3.95	0.37
Delivery and Content	**3.65**	2.61	**3.25**	3.25	0.40	2.42	**3.12**	3.81	0.53	2.19	**3.29**	3.94	0.36
Difficulty	**3.70**	2.61	**3.15**	3.15	0.55	1.00	**3.14**	4.00	0.56	1.38	**3.22**	3.82	0.48
Student Initiative	**3.48**	3.26	**3.47**	3.61	0.00	2.58	**3.19**	4.00	0.29	2.89	**3.37**	3.37	0.10
Response Rate													
Response Percent:	**83%**	29%	**73%**	100%	11%	4%	**69%**	100%	14%	10%	82%	100%	2%

Question by Question

		Likert Scale: Agree/Disagree					
Mean	N	SA	A	N	D	SD	**Question**
3.90	10	9	1	0	0	0	15. This course was well organized, with detailed objectives and goals.
3.90	10	9	1	0	0	0	16. Grading criteria was clearly defined in the syllabus.
3.80	10	8	2	0	0	0	17. The instructor was readily available
3.80	10	8	2	0	0	0	18. The instructor was effective in guiding learning
4.00	10	10	0	0	0	0	19. The instructor was fair and consistent in grading
3.80	10	8	2	0	0	0	20. The instructor was approachable and interested in student feedback
3.60	10	6	4	0	0	0	21. The presentation of information was interesting and held my attention.
3.90	10	9	1	0	0	0	22. The course enhanced my ability to understand and and/or analyze business problems.
3.60	10	6	4	0	0	0	23. The presentation of information was thought provoking and challenged my thinking.
3.50	10	6	3	1	0	0	24. This was an informative class. I learned a great deal.
3.70	10	7	3	0	0	0	25. The work load for this course…was about the right given the subject matter and course level.
3.70	10	7	3	0	0	0	26. The level of difficulty for this course was about the right given the subject matter…
3.80	10	8	2	0	0	0	27. I've demonstrated initiative by keeping current on assignments and studying regularly.
3.80	10	8	2	0	0	0	28. My attendance and participation in this course has been excellent
							(There is no Q15.)
		0	0	0	0	0	16. The lab experience was well organized and well-coordinated with the lecture[s]
		0	0	0	0	0	17. The lab exercises contributed to my learning for the course.
		0	0	0	0	0	18. The teaching assistant was approachable and helped my learning process.
		0	0	0	0	0	19. The teaching assistant was knowledgeable about the subject matter.

Teacher Evaluation Summary

Instructor:	DATTA	Department	Entrp. and Info Sys
Course	MIS 322, Section 01	Campus	Pullman
Semester	**Spring 2010**	Campus Zip	NA

Summary Statistics

Category	Score	Details
Overall Score:	**3.34**	Average of Q1-Q12, Note 4-point Scale. No connection with past Questionnaire (Q 40)
Adjusted overall Score	**3.57**	Overall Score as determined student in this course receiving A or B grades
Course Organization	**3.31**	Average of Q1 and Q2. Well-Organized, clearly defined grading criteria
Instruction Interaction	**3.57**	Average of Q3-Q6. Availability, guidance, fairness and approachability
Delivery and Content	**3.07**	Average of Q7-Q10. Interesting, Understandable, challenging and informative
Difficulty	**3.44**	Average of Q11 and Q12. Work load and course difficulty
Student Initiative	**3.33**	Average of Q13, Q14, Q21, Q22. Self-Reported initiative attendance. WSU, GPA, grade in course. (Measures student aptitude/motivation. No reflection in teacher performance)
Course Lab	**3.00**	*Average of Q16 and Q17. Lab well organized, contributed to learning. (Not applicable of no lab)*
Teaching assistant(s)	**3.29**	*Average of Q18 and Q19. TA approachable, knowledgeable.(Not Applicable if no TA)*
Response Percent	**62%**	**24 of 39 students responded**. Number of student responses/end-of semester enrollment

Mean Ratings

		Dept.=MI, Level = 300 (n=9)				CB Core Courses (n=86)				CB Elective Courses and Grad (n=178)			
Category	Score	Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall Score	**3.34**	2.10	**3.03**	3.43	0.31	2.25	**3.18**	3.91	0.15	2.05	**3.32**	4.00	0.01
Adjusted overall Score	**3.57**	1.92	**1.92**	3.57	0.32	2.58	**3.25**	3.90	0.13	1.92	**3.36**	4.00	0.02
Subcategories													
Course Organization	**3.31**	1.13	**3.05**	3.70	0.26	1.99	**3.40**	4.00	-.09	1.13	**3.42**	4.00	-.11
Instruction Interaction	**3.57**	2.28	**3.20**	3.60	0.38	2.34	**3.27**	3.97	0.30	1.50	**3.42**	4.00	0.15
Delivery and Content	**3.07**	2.20	**2.87**	3.36	0.20	1.88	**2.99**	3.90	0.08	1.55	**3.20**	4.00	-.13
Difficulty	**3.44**	2.19	**3.00**	3.44	0.43	2.50	**3.18**	3.89	0.26	1.75	**3.27**	4.00	0.16
Student Initiative	**3.33**	2.89	**3.21**	3.57	0.13	2.55	**3.13**	3.68	0.21	1.75	**3.35**	4.00	-.02
Response Rate													
Response Percent:	62%	38%	**61%**	100%	0%	1%	**62%**	98%	0%	4%	**76%**	100%	-14%

Question by Question

		Likert Scale: Agree/Disagree					
Mean	N	SA	A	N	D	SD	**Question**
3.29	24	11	10	2	1	0	1. This course was well organized, with detailed objectives and goals.
3.33	24	12	9	2	1	0	2. Grading criteria was clearly defined in the syllabus.
3.71	24	18	5	1	0	0	3. The instructor was readily available
3.25	24	11	9	3	1	0	4. The instructor was effective in guiding learning
3.58	24	18	4	0	2	0	5. The instructor was fair and consistent in grading
3.75	24	19	4	1	0	0	6. The instructor was approachable and interested in student feedback
2.92	24	8	7	8	1	0	7. The presentation of information was interesting and held my attention.
3.13	24	8	13	1	2	0	8. The course enhanced my ability to understand and and/or analyze business problems.
2.96	24	8	10	3	3	0	9. The presentation of information was thought provoking and challenged my thinking.
3.26	24	11	9	1	2	0	10. This was an informative class. I learned a great deal.
3.54	24	15	9	0	1	0	11. The work load for this course…was about the right given the subject matter and course level.
3.33	24	11	10	3	0	0	12. The level of difficulty for this course was about the right given the subject matter…
3.50	24	14	8	2	0	0	13. I've demonstrated initiative by keeping current on assignments and studying regularly.
3.38	24	15	3	6	0	0	14. My attendance and participation in this course has been excellent *(There is no Q15.)*
3.00	24	1	1	1	0	0	16. The lab experience was well organized and well-coordinated with the lecture[s]
3.00	24	1	2	1	0	0	17. The lab exercises contributed to my learning for the course.
3.33	24	2	0	1	0	0	18. The teaching assistant was approachable and helped my learning process.
3.25	24	2	1	1	0	0	19. The teaching assistant was knowledgeable about the subject matter.

Teacher Evaluation Summary

Instructor:	DATTA	Department	Entrp. and Info Sys
Course	MIS 322, Section 01	Campus	Pullman
Semester	**Summer 2010**	Campus Zip	NA

Summary Statistics

Category	Score	Details
Overall Score:	**3.73**	Average of Q1-Q12, Note 4-point Scale. No connection with past Questionnaire (Q 40)
Adjusted overall Score	**3.72**	Overall Score as determined student in this course receiving A or B grades
Course Organization	**3.90**	Average of Q1 and Q2. Well-Organized, clearly defined grading criteria
Instruction Interaction	**3.87**	Average of Q3-Q6. Availability, guidance, fairness and approachability
Delivery and Content	**3.58**	Average of Q7-Q10. Interesting, Understandable, challenging and informative
Difficulty	**3.58**	Average of Q11 and Q12. Work load and course difficulty
Student Initiative	**3.46**	Average of Q13, Q14, Q21, Q22. Self-Reported initiative attendance. WSU, GPA, grade in course. (Measures student aptitude/motivation. No reflection in teacher performance)
Course Lab	**4.00**	*Average of Q16 and Q17. Lab well organized, contributed to learning. (Not applicable of no lab)*
Teaching assistant(s)	**4.00**	*Average of Q18 and Q19. TA approachable, knowledgeable.(Not Applicable if no TA)*
Response Percent	**100%**	**6 of 6 students responded**. Number of student responses/end-of semester enrollment

Mean Ratings

		Dept.=MI, Level = 300 (n= 4)				**CB Core Courses (n=52)**				**CB Elective and Grad Courses (n= 52)**			
Category	Score	Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall Score	**3.73**	2.96	**3.41**	3.73	0.32	2.39	**3.24**	3.78	0.49	1.98	3.34	4.00	0.39
Adjusted overall Score	**3.72**	2.96	**3.39**	3.72	0.32	2.32	**3.31**	3.86	0.41	2.02	3.39	4.00	0.32
Course Organization	**3.90**	3.03	**3.53**	4.00	0.37	2.25	**3.46**	4.00	0.44	1.93	3.45	4.00	0.45
Instruction Interaction	**3.87**	3.13	**3.49**	3.87	0.38	2.41	**3.36**	3.86	0.51	1.23	3.40	4.00	0.46
Delivery and Content	**3.58**	2.76	**3.42**	3.67	0.17	2.17	**3.07**	3.78	0.51	1.56	3.28	4.00	0.30
Difficulty	**3.58**	2.90	**3.11**	3.58	0.47	2.44	**3.11**	3.74	0.47	0.89	3.21	4.00	0.37
Student Initiative	**3.46**	3.25	**3.39**	3.46	0.07	2.60	**3.20**	3.80	0.26	2.69	3.36	3.94	0.10
Response Rate													
Response Percent:	**100%**	74%	**94%**	100%	6%	9%	**69%**	100%	31%	14%	76%	100%	24%

Question by Question

		Likert Scale: Agree/Disagree					
Mean	N	SA	A	N	D	SD	**Question**
4.00	6	5	0	0	0	0	1. This course was well organized, with detailed objectives and goals.
3.80	6	4	2	0	0	0	2. Grading criteria was clearly defined in the syllabus.
3.80	6	4	2	0	0	0	3. The instructor was readily available
3.67	6	4	2	0	0	0	4. The instructor was effective in guiding learning
4.00	6	6	0	0	0	0	5. The instructor was fair and consistent in grading
4.00	6	6	0	0	0	0	6. The instructor was approachable and interested in student feedback
3.00	6	2	2	2	0	0	7. The presentation of information was interesting and held my attention.
3.67	6	4	2	0	0	0	8. The course enhanced my ability to understand and and/or analyze business problems.
3.67	6	4	2	0	0	0	9. The presentation of information was thought provoking and challenged my thinking.
4.00	6	6	0	0	0	0	10. This was an informative class. I learned a great deal.
3.50	6	4	1	1	0	0	11. The work load for this course…was about the right given the subject matter and course level.
3.67	6	4	2	0	0	0	12. The level of difficulty for this course was about the right given the subject matter…
3.50	6	4	1	1	0	0	13. I've demonstrated initiative by keeping current on assignments and studying regularly.
3.83	6	5	1	0	0	0	14. My attendance and participation in this course has been excellent *(There is no Q15.)*
4.00	1	1	0	0	0	0	16. The lab experience was well organized and well-coordinated with the lecture[s]
4.00	2	2	0	0	0	0	17. The lab exercises contributed to my learning for the course.
4.00	1	1	0	0	0	0	18. The teaching assistant was approachable and helped my learning process.
4.00	1	1	0	0	0	0	19. The teaching assistant was knowledgeable about the subject matter.

Teacher Evaluation Summary

Instructor:	DATTA	Department	Entrp. and Info Sys
Course	Entr 489	Campus	Pullman
Semester	**Fall 2010**	Campus Zip	NA

Summary Statistics

Category	Score	Details
Overall Score:	**3.52**	Average of Q1-Q12, Note 4-point Scale. No connection with past Questionnaire (Q 40)
Adjusted overall Score	**3.52**	Overall Score as determined student in this course receiving A or B grades
Course Organization	**3.63**	Average of Q1 and Q2. Well-Organized, clearly defined grading criteria
Instruction Interaction	**3.71**	Average of Q3-Q6. Availability, guidance, fairness and approachability
Delivery and Content	**3.17**	Average of Q7-Q10. Interesting, Understandable, challenging and informative
Difficulty	**3.73**	Average of Q11 and Q12. Work load and course difficulty
Student Initiative	**3.24**	Average of Q13, Q14, Q21, Q22. Self-Reported initiative attendance. WSU, GPA, grade in course. (Measures student aptitude/motivation. No reflection in teacher performance)
Course Lab		*Average of Q16 and Q17. Lab well organized, contributed to learning. (Not applicable of no lab)*
Teaching assistant(s)	**3.75**	*Average of Q18 and Q19. TA approachable, knowledgeable.(Not Applicable if no TA)*
Response Percent	49%	**23 of 47 students responded**. Number of student responses/end-of semester enrollment

Mean Ratings

		Dept.=MI, Level = 400 (n= 9)				CB Core Courses (n=91)				CB Elective and Grad Courses (n= 155)			
Category	Score	Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall Score	**3.52**	2.88	**3.44**	3.87	0.08	1.83	**3.12**	3.92	0.40	1.40	**3.26**	3.90	0.26
Adjusted overall Score	**3.52**	2.96	**3.47**	3.87	0.05	2.08	**3.22**	3.92	0.31	1.40	**3.30**	3.96	0.22
Subcategories													
Course Organization	**3.63**	3.00	**3.47**	3.90	0.16	1.91	**3.33**	3.91	0.30	1.17	**3.38**	4.00	0.25
Instruction Interaction	**3.71**	2.71	**3.51**	3.95	0.20	1.77	**3.21**	3.95	0.50	1.00	**3.37**	4.00	0.34
Delivery and Content	**3.17**	2.92	**3.40**	3.85	-.23	1.00	**2.94**	4.00	0.23	1.25	**3.11**	4.00	0.06
Difficulty	**3.73**	2.96	**3.37**	3.73	0.36	1.88	**3.11**	3.85	0.62	2.17	**3.24**	3.89	0.49
Student Initiative	**3.24**	3.24	**3.55**	3.80	-.31	2.00	**3.12**	3.67	0.11	2.73	**3.36**	3.94	-.12
Response Rate													
Response Percent:	**49%**	23%	**45%**	87%	4%	3%	**62%**	62%	-13%	10%	**74%**	100%	-26%

Question by Question

		Likert Scale: Agree/Disagree					
Mean	N	SA	A	N	D	SD	**Question**
3.57	23	13	10	0	0	0	1. This course was well organized, with detailed objectives and goals.
3.70	23	16	7	0	0	0	2. Grading criteria was clearly defined in the syllabus.
3.83	23	19	4	0	0	0	3. The instructor was readily available
3.61	23	15	7	1	0	0	4. The instructor was effective in guiding learning
3.70	23	16	7	0	0	0	5. The instructor was fair and consistent in grading
3.70	23	17	5	1	0	0	6. The instructor was approachable and interested in student feedback
3.09	23	9	9	4	0	0	7. The presentation of information was interesting and held my attention.
3.30	23	10	10	3	0	0	8. The course enhanced my ability to understand and and/or analyze business problems.
3.22	23	10	8	5	0	0	9. The presentation of information was thought provoking and challenged my thinking.
3.09	23	11	5	5	0	0	10. This was an informative class. I learned a great deal.
3.83	23	19	4	0	0	0	11. The work load for this course…was about the right given the subject matter and course level.
3.64	23	16	5	0	0	0	12. The level of difficulty for this course was about the right given the subject matter…
3.35	23	14	4	4	0	0	13. I've demonstrated initiative by keeping current on assignments and studying regularly.
3.00	23	10	6	5	0	0	14. My attendance and participation in this course has been excellent *(There is no Q15.)*
	0	0	0	0	0	0	16. The lab experience was well organized and well-coordinated with the lecture[s]
	0	0	0	0	0	0	17. The lab exercises contributed to my learning for the course.
4.00	1	1	0	0	0	0	18. The teaching assistant was approachable and helped my learning process.
3.50	2	1	1	0	0	0	19. The teaching assistant was knowledgeable about the subject matter.

Teacher Evaluation Summary

Instructor:	DATTA	Department	Entrp. and Info Sys
Course	Entrp 489, Section 01	Campus	Online
Semester	**Spring 2011**	Campus Zip	NA

Summary Statistics

Category	Score	Details
Overall Score:	**3.14**	Average of Q1-Q12, Note 4-point Scale. No connection with past Questionnaire (Q 40)
Adjusted overall Score	**3.16**	Overall Score as determined student in this course receiving A or B grades
Course Organization	**3.22**	Average of Q1 and Q2. Well-Organized, clearly defined grading criteria
Instruction Interaction	**3.17**	Average of Q3-Q6. Availability, guidance, fairness and approachability
Delivery and Content	**3.11**	Average of Q7-Q10. Interesting, Understandable, challenging and informative
Difficulty	**3.06**	Average of Q11 and Q12. Work load and course difficulty
Student Initiative	**3.00**	Average of Q13, Q14, Q21, Q22. Self-Reported initiative attendance. WSU, GPA, grade in course. (Measures student aptitude/motivation. No reflection in teacher performance)
Course Lab		*Average of Q16 and Q17. Lab well organized, contributed to learning. (Not applicable of no lab)*
Teaching assistant(s)		*Average of Q18 and Q19. TA approachable, knowledgeable.(Not Applicable if no TA)*
Response Percent	30%	**9 of 30 students responded**. Number of student responses/end-of semester enrollment

Mean Ratings

		Dept.=MI, Level = 300 (n= 33)				CB Core Courses (n=80)				CB Elective and Grad Courses (n= 162)			
Category	Score	Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall Score	**3.14**	2.39	**3.32**	3.94	-.18	1.89	**3.13**	3.94	0.00	1.98	**3.29**	3.99	-.16
Adjusted overall Score	**3.16**	2.50	**3.34**	3.93	-.18	2.56	**3.22**	3.93	-.06	1.78	**3.33**	3.98	-.18
Subcategories													
Course Organization	**3.22**	2.27	**3.41**	4.00	-.18	2.35	**3.36**	4.00	-.14	2.27	**3.39**	4.00	-.17
Instruction Interaction	**3.17**	2.43	**3.41**	3.92	-.24	1.52	**3.22**	3.92	-.05	1.73	**3.39**	4.00	-.22
Delivery and Content	**3.11**	1.97	**3.19**	3.96	-.08	1.65	**2.93**	3.96	0.18	1.92	**3.17**	4.00	-.06
Difficulty	**3.06**	2.10	**3.31**	3.92	-.26	2.03	**3.14**	3.92	-0.9	1.33	**3.26**	4.00	-.20
Student Initiative	**3.00**	3.00	**3.40**	3.63	-.40	2.57	**3.15**	3.51	-.15	2.63	**3.38**	4.00	-.38
Response Rate													
Response Percent:	**30%**	10%	**71%**	100%	-41%	8%	**66%**	100%	-36%	8%	**75%**	100%	-45%

Question by Question

		Likert Scale: Agree/Disagree					
Mean	N	SA	A	N	D	SD	**Question**
3.22	9	2	7	0	0	0	1. This course was well organized, with detailed objectives and goals.
3.22	9	2	7	0	0	0	2. Grading criteria was clearly defined in the syllabus.
3.22	9	2	7	0	0	0	3. The instructor was readily available
3.11	9	2	6	1	0	0	4. The instructor was effective in guiding learning
3.11	9	2	6	1	0	0	5. The instructor was fair and consistent in grading
3.22	9	2	7	0	0	0	6. The instructor was approachable and interested in student feedback
3.22	9	2	7	0	0	0	7. The presentation of information was interesting and held my attention.
3.11	9	2	6	1	0	0	8. The course enhanced my ability to understand and and/or analyze business problems.
3.11	9	2	6	1	0	0	9. The presentation of information was thought provoking and challenged my thinking.
3.00	9	2	5	2	0	0	10. This was an informative class. I learned a great deal.
3.00	9	2	6	0	1	0	11. The work load for this course…was about the right given the subject matter and course level.
3.11	9	2	6	1	0	0	12. The level of difficulty for this course was about the right given the subject matter…
2.89	9	2	6	0	0	1	13. I've demonstrated initiative by keeping current on assignments and studying regularly.
2.78	9	2	5	1	0	1	14. My attendance and participation in this course has been excellent
							(There is no Q15.)
		0	0	0	0	0	16. The lab experience was well organized and well-coordinated with the lecture[s]
		0	0	0	0	0	17. The lab exercises contributed to my learning for the course.
		0	0	0	0	0	18. The teaching assistant was approachable and helped my learning process.
		0	0	0	0	0	19. The teaching assistant was knowledgeable about the subject matter.

Teacher Evaluation Summary

Instructor:	DATTA	Department	Entrp. and Info Sys
Course	MIS 322, Section 01	Campus	Pullman
Semester	**Summer 2010**	Campus Zip	NA

Summary Statistics

Category	Score	Details
Overall Score:	**3.83**	Average of Q1-Q12, Note 4-point Scale. No connection with past Questionnaire (Q 40)
Adjusted overall Score	**3.82**	Overall Score as determined student in this course receiving A or B grades
Course Organization	**3.90**	Average of Q1 and Q2. Well-Organized, clearly defined grading criteria
Instruction Interaction	**3.87**	Average of Q3-Q6. Availability, guidance, fairness and approachability
Delivery and Content	**3.78**	Average of Q7-Q10. Interesting, Understandable, challenging and informative
Difficulty	**3.58**	Average of Q11 and Q12. Work load and course difficulty
Student Initiative	**3.66**	Average of Q13, Q14, Q21, Q22. Self-Reported initiative attendance. WSU, GPA, grade in course. (Measures student aptitude/motivation. No reflection in teacher performance)
Course Lab	**4.00**	*Average of Q16 and Q17. Lab well organized, contributed to learning. (Not applicable of no lab)*
Teaching assistant(s)	**4.00**	*Average of Q18 and Q19. TA approachable, knowledgeable.(Not Applicable if no TA)*
Response Percent	**100%**	**6 of 6 students responded**. Number of student responses/end-of semester enrollment

Mean Ratings

		Dept.=MI, Level = 300 (n= 4)				**CB Core Courses (n=52)**				**CB Elective and Grad Courses (n= 52)**			
Category	Score	Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall Score	**3.83**	2.96	**3.41**	3.73	0.32	2.39	**3.24**	3.78	0.49	1.98	3.34	4.00	0.39
Adjusted overall Score	**3.82**	2.96	**3.39**	3.72	0.32	2.32	**3.31**	3.86	0.41	2.02	3.39	4.00	0.32
Course Organization	**3.90**	3.03	**3.53**	4.00	0.37	2.25	**3.46**	4.00	0.44	1.93	3.45	4.00	0.45
Instruction Interaction	**3.87**	3.13	**3.49**	3.87	0.38	2.41	**3.36**	3.86	0.51	1.23	3.40	4.00	0.46
Delivery and Content	**3.78**	2.76	**3.42**	3.67	0.17	2.17	**3.07**	3.78	0.51	1.56	3.28	4.00	0.30
Difficulty	**3.58**	2.90	**3.11**	3.58	0.47	2.44	**3.11**	3.74	0.47	0.89	3.21	4.00	0.37
Student Initiative	**3.66**	3.25	**3.39**	3.46	0.07	2.60	**3.20**	3.80	0.26	2.69	3.36	3.94	0.10
Response Rate													
Response Percent:	**100%**	74%	**94%**	100%	6%	9%	**69%**	100%	31%	14%	76%	100%	24%

Question by Question

		Likert Scale: Agree/Disagree					
Mean	N	SA	A	N	D	SD	**Question**
4.00	6	5	0	0	0	0	15. This course was well organized, with detailed objectives and goals.
3.80	6	5	1	0	0	0	16. Grading criteria was clearly defined in the syllabus.
3.80	6	5	1	0	0	0	17. The instructor was readily available
3.67	6	5	1	0	0	0	18. The instructor was effective in guiding learning
4.00	6	6	0	0	0	0	19. The instructor was fair and consistent in grading
4.00	6	6	0	0	0	0	20. The instructor was approachable and interested in student feedback
3.00	6	4	2	0	0	0	21. The presentation of information was interesting and held my attention.
3.67	6	4	2	0	0	0	22. The course enhanced my ability to understand and and/or analyze business problems.
3.67	6	4	2	0	0	0	23. The presentation of information was thought provoking and challenged my thinking.
4.00	6	6	0	0	0	0	24. This was an informative class. I learned a great deal.
3.50	6	4	1	1	0	0	25. The work load for this course…was about the right given the subject matter and course level.
3.67	6	4	2	0	0	0	26. The level of difficulty for this course was about the right given the subject matter…
3.50	6	4	1	1	0	0	27. I've demonstrated initiative by keeping current on assignments and studying regularly.
3.83	6	5	1	0	0	0	28. My attendance and participation in this course has been excellent
							(There is no Q15.)
4.00	1	1	0	0	0	0	16. The lab experience was well organized and well-coordinated with the lecture[s]
4.00	1	1	0	0	0	0	17. The lab exercises contributed to my learning for the course.
4.00	2	2	0	0	0	0	18. The teaching assistant was approachable and helped my learning process.
4.00	1	1	0	0	0	0	19. The teaching assistant was knowledgeable about the subject matter.